

Document No. 6

NO CHANGE in Class. ☐

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CLASS. CHANGED TO: TS S 0

EX-100, 4 Nov 77

Auth: DDA R. W. W. W.

Date: 13 MAR 1978 BY:

10 December 1958

MEMORANDUM FOR: Director of Training

SUBJECT : Weekly Report #49
Assessment and Evaluation Staff
3-9 December 1958

1. C/A&E attended the Conference on Graduate Education in Psychology. The indirect benefits that will ensue could be considerable. They are of two kinds: first, because the group consisted of 120 very influential psychologists, and second, because of the professional stimulation which accrued for me personally.

2. The following individuals were given a two-day briefing on the functions of the A&E Staff: Messrs. from OC; from OCI, who will be working in the Intelligence School; from FE, who will be working with who will be working with the Operations Support Course; and of the Intelligence School. missed the first morning of the briefing, and is returning to make this up. So far as C/A&E could tell, the reception to the briefing was, in general, favorable. He would appreciate any feedback.

3. completed her work with the SIC staff in preparing draft final evaluation reports on JOT's in the integrated training program. That staff expects to submit final reports by the middle of next week. Her transfer from the Training Evaluation Branch to the Research Branch has now been effected. In this capacity she will have special responsibility in developing research related to the activities of the Training Evaluation Branch.

4. is monitoring parts of both the S&T Course and the course for personnel officers being presented by the Office of Personnel. He completed drafts of the two examinations to be used in the latter course.

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Weekly Report #49

25X1 5. [] has completed an analysis of ACC #4 student achievement on a test in basic electricity given both at the beginning and the end of the course. (The test was developed primarily by him, in consultation with ACC staff members.) While only eight students were involved, this comparison is of particular interest because so few OTR courses have done any kind of pre-course and end-of-course measurement to determine precisely what learning has taken place during the course. His analysis reveals not only over-all scores at the beginning and end of the course, but also which items of information were learned and not learned during the course. This kind of information can be very useful to an instructor in knowing where to "plug the gaps" in instruction. Copies of the analysis are being furnished both CI/ACC and ATT []

25X1 6. DC/AE and C/AB participated in a special assessment program for the Office of Security. This is one of the first times that we have been called upon for this service by this office.

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Chief, Assessment and Evaluation Staff

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This is a sensitive deal but Red should know about it. I'll tell you.

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